

Small Byte CPD (SBCPD)
SASC APPROVED FOR CORE HOURS
1 hour per course
Course Tutors: Various

Average length 60-90 minutes | 1 course £30:
2 courses £45; 3 courses £60; 4 courses £75

A range of short courses about assessing for Access Arrangements and the administration and interpretation of a range of tests. More information at www.communicate-ed.org.uk/sbccpd

Courses covering the administration and interpretation of individual tests

- Academic Achievement Battery
- Adult Reading Test 2
- British Picture Vocabulary Scale 3
- Comprehensive Test of Phonological Processing 2
- Detailed Assessment of Speed of Handwriting
- Dyslexia Portfolio
- Diagnostic Reading Analysis 3
- Gray Oral Reading Test 5
- Symbol Digit Modalities Test
- Test of Word Reading Efficiency 2
- Wechsler Individual Achievement Test III^{UK}T
- Wide Range Achievement Test 5
- Wide Range Intelligence Test
- Working Memory (TOMAL 2, WRAML 2)
- York Assessment of Reading Comprehension

Courses about Access Arrangements in Exams

- Using Assistive Technology in Exams*
- Assessing Students with EAL for Access Arrangements
- Collating/Interpreting Evidence for Access Arrangements
- Understanding the Impact of SpLDs on Exams*
- The Equality Act 2010 & Access Arrangements*

* these courses are for supplementary CPD, not core hours

Accredited Courses

Postgraduate Award of Proficiency in Assessment for Access Arrangements (PAPAA Online) - in association with Include-ed

Course Tutors: Caroline Read, Lia Castiglione, Ally Howes, Abi James, Sarah Beard,
Approx 115-120 hours | £1,350

This course leads to a qualification that meets the JCQ criteria for an Access Arrangements Assessor. Also available as PAPAA Intensive (a mix of face to face and online training) and PAPAA Face to Face. **Please see www.include-ed.org.uk for details and prices.**

Award of Proficiency in Access Arrangement Coordination (APAAC) - in association with Include-ed

Course Tutors: Caroline Read, Sarah Beard
Approx. 30 hours | £395

This course equips those responsible for coordinating the Access Arrangements process with the required knowledge of the JCQ regulations and the skills to organise and support candidates and colleagues. **Please see www.include-ed.org.uk for details and prices.**

Training for Language Modifiers in Exams (LM) - in association with CIEA

Course Tutors: Derek Heppenstall, Caroline Read
5 hours, plus approx. 2-3 hours reading and tasks | £190

A Language Modifier must have successfully completed accredited training. This course will explain the JCQ regulations and equip delegates to make modifications to the carrier language of exams without advantaging or disadvantaging the candidate.

***NEW COURSE* Postgraduate Award of Proficiency in Standardised Educational Testing (PAPSET) - in association with Include-ed**

£950

Every school/college needs an expert in standardised testing. This new qualification will equip you to oversee the use of standardised tests in your institution.

Please see www.include-ed.org.uk for more details.

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supporting special needs in education

The UK's largest Examination Access Arrangements Training Provider

Online Training Catalogue

2020-2021

- All aspects of Access Arrangements
- Exams Invigilation
- Assessment
- Supporting Students with Special Needs

To find out more and book online go to www.communicate-ed.org.uk/courses

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supporting special needs in education



Training for unlimited numbers of staff from the same centre

The thorough and accurate training of all those involved in the examination process – Invigilators, Readers, Scribes – is extremely important. So too is the training of all teaching staff and assistants regarding strategies for providing appropriate support to students with various special needs in their classes. Our TRSI, TIE, EAAO and ‘Supporting Students with...’ courses provide schools with a simple, effective and dependable solution to these training requirements, in a way that should be affordable for all budgets. The training fee for these presentations allows any and all members of staff (teaching and non-teaching) from a single centre to view the course during the login period. There is no charge for additional delegates. Gather relevant staff together – and those who are unable to attend the session can view at a time of their choice within the same login period.

Training for Readers, Scribes, Invigilators and other Adult Helpers in Exams (TRSI)

Course Tutor: Caroline Read

1.5 hours | £80

A short training course for Teaching Assistants, Invigilators and other adults supporting candidates in exams for General Qualifications (e.g. readers/scribes). This course explains the regulations and helps staff to understand how their role in the classroom differs from their role in the exam. Includes a practical video of a reader/scribe at work with a candidate. The course has been updated for this year’s regulations and features more video examples.

Training for Invigilators in Exams (TIE)

Course Tutors: Brian Rogers, Caroline Read

1.5 hours | £70

Introduces the ‘Instructions for Conducting Examinations’ booklet. The JCQ regulations state: “... a training session must be held for invigilators... a record of training must be retained on file... the head of centre must ensure that such persons are fully trained and understand what is and isn’t permissible...”

Special offers

Standard 10 day log in

TRSI + TIE purchased together **£110**

Unlimited Access: as often as you wish up to 31st July 2021

TRSI **£135**

TIE **£125**

TRSI + TIE purchased together **£200**

An Overview of Access Arrangements (EAAO)

Course Tutor: Caroline Read

40 minutes | £55

A course suitable for tutors, subject teachers, managers and support assistants, giving a brief overview of Access Arrangements for General Qualifications (GCSE, GCE, ELC etc). Caroline outlines the rationale, describes the arrangements which are available to students and explains the responsibility to implement arrangements in lessons.

Supporting students with special needs and disabilities

We offer a range of courses about supporting students with various special needs

4-6 hours | £120

- Supporting Students with ADD and ADHD (SSADH): Ronnie Young
- Supporting Students with Behavioural Difficulties (SSBD): Ronnie Young
- Supporting Students with Dyslexia (SSD): Sarah Beard
- Supporting Students with Dyscalculia (SSDC): Sarah Beard
- Supporting Students with Dyspraxia (SSDP): Sarah Beard
- Supporting Students with a Hearing Impairment (SSHI): Derek Heppenstall
- Supporting Students with a Visual Impairment (SSVI): Joanne Fallon



Examination Access Arrangements (General Qualifications) For New Delegates (EAA1) SASC APPROVED

Course Tutors: Caroline Read, Lia Castiglione

5 hours | £135 | Additional £10 for validated assessment of your knowledge of JCQ regulations and procedures.

For everyone involved in Examination Access Arrangements including Specialist Teachers, SENCos, Inclusion Coordinators, Examination Officers and Educational Psychologists working at school and FE level. The course incorporates changes for this year’s JCQ regulations.

Examination Access Arrangements Update/Refresher for this year’s regulations (EAA2) SASC APPROVED

Course Tutors: Caroline Read, Lia Castiglione

3 hours | £85 | Additional £10 for validated assessment of your knowledge of JCQ regulations and procedures.

Group discount available - please contact us for details.

Covering the current JCQ regulations with special reference to the changes for the current year. Please note: this is **not a basic course** and assumes a level of knowledge and experience. Delegates are required to confirm that they have a good knowledge of the current JCQ regulations.

Access Arrangements for General Qualifications: Regulations, Assessment & Report Writing (AA RARW) SASC APPROVED

Course Tutors: Caroline Read, Lia Castiglione

6 hours | £140

Designed to support assessors working in the area of Access Arrangements who need SASC approved CPD, this course is presented in 3 sessions:

- Principles for Educational Testing (selecting reliable and appropriate tests, terminology and the ethics of assessment)
- JCQ Regulations and Documentation
- Case Studies, giving an opportunity to put learning into practice

Diagnostic Assessment of Pre and Post 16 Students - Tests, Interpretation & Report Writing (DARW)

SASC APPROVED

Course Tutor: Ros Lehany

5 hours | £135

Group discount available - please contact us for details.

This course provides guidance on the SASC report formats introduced in June 2019, including updates in 2020, for diagnostic assessment of pre and post 16 students. It has been written from a practitioner’s perspective and gives guidance on writing clear, accurate reports that follow the recommended guidelines. It also addresses common issues that arise when carrying out diagnostic assessments.

Extra Time in Exams - how to assess the need (EAAET)

Course Tutor: Caroline Read

2.5 hours | £80

The JCQ requires centres to make applications for candidates needing extra time using the Access Arrangements Online System, supported by appropriate evidence. This course equips delegates to judge when extra time is appropriate and how much time should be given. Issues covered in this context include learning difficulties, physical disabilities and sensory impairments.

Selecting, Using and Interpreting Standardised Tests: Principles in Educational Testing (STPET)

SASC APPROVED

Course Tutors: Sarah Beard, Caroline Read, Ally Howes, Lia Castiglione

10 hours | £230

Covering key aspects for consideration when choosing standardised tests and the correct administration and interpretation of these tests. There will be the opportunity to consider in depth the following tests: WRIT, WRAT5, GORT5, DASH, CToPP2, DRA3 and Access Reading Test. The following options can be substituted on request: AAB, ART2, BPVS2, Dyslexia Portfolio, WIAT III^{UK}T, Working Memory (TOMAL2 & WRAML2), TOWRE2, SDMT, YARC.

Assessing for Access Arrangements via an online video link

Course Tutor: Caroline Read

1 hour plus 1 hour further reading | £25

This course provides guidance for carrying out access arrangements assessments over a live video call. Practical considerations are considered, pros and cons are explored, links to further advice from publishers and other bodies are provided. Information about which awarding bodies and publishers have approved this guidance is available in course handouts.