

**communicate-ed**



supporting special needs in education

From the UK's largest Examination Access  
Arrangements Training Provider

# The Communicate-ed Conference 2022

**VENUE || VIRTUAL || YOUR CHOICE**

Face to Face in London & Manchester venues

Full day £145 | Morning only £105

Live Virtual option on our conference platform

Full day £135 | Morning only £99

- Update/Refresher of the JCQ regulations 2022/23
- Seminars on a wide range of topics related to access arrangements, from expert speakers
- All seminar videos available on the conference platform for 2 weeks before & after the event date
  - Opportunities for Q&A and networking
  - Exhibition area with key resource providers

**ALSO AVAILABLE**

Online pre-recorded Update/Refresher training

£85

# Venues

Manchester  
London

Tuesday 20th September 9.30am - 4pm  
Wednesday 21st September 9.30am - 4pm

King's House, Sidney Street M1 7HB  
Alexander Fleming Building,  
Imperial College SW7 2BB

## Cost

Full day: **£145**

### Pre-recorded seminars

SASC approved for **5 hours core CPD**.

We are offering delegates at our venue courses the chance to add access to all the pre-recorded seminars listed\*, for the period 9th September - 7th October. They will receive a login to our Conference platform nearer the date.

- **For delegates booking before 27th May** this is included in the conference price
- **From that date onwards** delegates can add this option for an additional **£10**

\* Some seminars are approved for additional SASC hours

### Lunch

Lunch is not included in the course price but can be ordered when booking for **£10**

Morning only: **£105**

SASC approved for **3 hours core CPD**.

### Face to Face Venue day includes:

#### Morning

- Update/Refresher training
- Q&A session for Morning only delegates

#### Lunchtime

- Special interest groups: an opportunity to meet up with colleagues from similar roles and settings and share experiences while you eat your lunch. Select from: Further Education, SENCos, Examination Officers, Special Schools, Independent Schools

#### Afternoon

- Q&A about Update/Refresher training for Full day delegates
- Seminar: Conducting a review of a centre's access arrangements processes and policies. Speaker: Lia Castiglione
- Case Studies Workshop led by: Emma Smith
- Bookable 10 min appointments with Caroline Read, Nick Lait (Manchester & London) & Sue Barnbrook (London only)

# Virtual

Live online

Friday 23rd September 8.30am - 4.30pm

Conference platform

## Cost

Full day: **£135**

### Pre-recorded seminars

SASC approved for **up to 7 hours core CPD** (dependent upon seminar choices).

Conference price includes access to pre-recorded seminars, for the period 9th September - 7th October (some sessions SASC-approved).

Morning only: **£99**

SASC approved for **3 hours core CPD**.

### Virtual Conference day includes:

#### Morning

- Update/Refresher training
- Q&A session for Morning only delegates

#### Lunchtime

- Special interest groups: an opportunity to virtually meet up with colleagues from similar roles and meetings and share experiences while you eat your lunch. Select from: Further Education, SENCos, Examination Officers, Special Schools, Independent Schools

#### Afternoon

- Live Q&A about Update/Refresher training for Full day delegates
- Live Case Studies Workshop led by: Emma Smith (15 person limit, bookable in advance)
- Pre-recorded seminar videos
- Bookable 1:1 appointments with experts. Appointments available with: Caroline Read, Lia Castiglione, Sue Barnbrook
- Live Q&A sessions: an opportunity to ask questions of our seminar speakers
- Presentations from Exhibitors
- Visit our Virtual Exhibition area

# Pre-recorded Seminar Video

## Dealing with Conflict (including communication with parents)

Speaker: Lorraine Lee ([www.lorrainelee.org](http://www.lorrainelee.org))

## Supporting Students with have experienced trauma

Speaker: Tory Barrow

## Further Education - access arrangements for awarding bodies other than the JCQ

Speaker: Helen Unwin

## Using Technology to Support Learners in Exams

Speaker: Malcolm Litten

## TOMAL 2\*

Speaker: Lia Castiglione

## Remote Assessment\*

Speakers: Caroline Read & Lia Castiglione

## Extra Time Evidence Requirements\*

Speaker: Caroline Read & Lia Castiglione

## Conducting a review of a centre's access arrangements processes and policies

Speaker: Lia Castiglione

## Form 8 - a step by step guide to completing the Form 8 2022/23\*

Speaker: Lia Castiglione

## \*SASC Approved

Full seminar details available online at [www.communicate-ed.org.uk/conference22](http://www.communicate-ed.org.uk/conference22)

## Other Exam Access Arrangements training options

### Online Update/Refresher course

Our pre-recorded video course, providing only the Update/Refresher training on the JCQ regulations, will be available at a time to suit you from the last week in August. Access available for 10 consecutive days from chosen starting date.

**Cost: £85** (SASC approved for **3 hours core CPD**)

### New to Access Arrangements?

For delegates new to the JCQ Regulations and Access Arrangements process, we offer an 8 hour course that covers the basics as well as the changes for this year. This is available as either:

**Live Online Webinar: Thursday 10th November 9.30am - 4.30pm**

**Cost: £145** (SASC approved for **5 hours core CPD**)

**Pre-recorded Online video course: Available at a time to suit you from September.**

**Cost: £135** (SASC approved for **5 hours core CPD**)

This course is for everyone involved in Access Arrangements assessments for General Qualifications. This includes Access Arrangements Assessors, SENCos, Examinations Officers and Educational Psychologists working at school and FE level. Information about the 'Access Arrangements Online' system for applying for Access Arrangements will be covered, including recent changes.

For full details and to book please go to: [www.communicate-ed.org.uk/eaanewdelegates](http://www.communicate-ed.org.uk/eaanewdelegates)

# Conference Speakers



**Caroline Read** is **Founder & Senior Course Tutor at Communicate-ed**. She is a Specialist Teacher with practical experience in all areas of the Access Arrangements process and trains for LAs, Universities and SEN Services. She contributed to the PATOSS/JCQ publication 'Dyslexia: Assessing the need for Access Arrangements', has been published in academic journals, and has worked with various publishers to develop tests. She was part of the working party which set up 'Access Arrangements Online' and has contributed to other DfE and Ofqual training/policy projects.



**Lia Castiglione** is **Head of Training at Communicate-ed**. She has been teaching and supporting learners of all ages for over 25 years and in varying educational settings. She is a specialist teacher who is highly experienced in all aspects of access arrangements, has held a current Assessment Practising Certificate since 2008 and regularly assesses in schools and colleges. Lia is the co-creator of a postgraduate access arrangements assessor course and is the author of the Patoss/JCQ book, 'Assessing the Need for Access Arrangements.'



**Nick Lait** is **Chair of the JCQ Special Requirements Committee**. His responsibilities include the production of JCQ documents relating to examination administration, such as the JCQ publications Access Arrangements and Reasonable Adjustments and Instructions for Conducting Examinations. Nick provides advice and guidance to schools and colleges, predominantly on access arrangements. He has a thorough knowledge of the examination administration system having previously worked with Edexcel for 11 years, in both UK and International exam operations, taking a lead role in the development of Access Arrangements Online.



**Sue Barnbrook** is **Special Requirements & Centre Approval Manager at AQA**. She has been involved in the provision of Access Arrangements, Modified Question Papers and Special Consideration at AQA for twenty years. Her current role enables her to explore and action improvements to the exam experience for students with special educational needs and the teachers who support them. Sue is also a member of the JCQ Special Requirements Committee which enables her to work with other awarding body colleagues to ensure a unified approach for all students, wherever possible.



**Lorraine Lee** runs her own training company ([lorrainelee.org](http://lorrainelee.org)) which offers dynamic and inspirational training for parents, teachers, pupils and early years practitioners. This training is delivered through a range of services: Parent workshops, One to one sessions, Teacher training, INSET day training, PSHE lessons, Year group assemblies, Small pupil groups. Lorraine has 3 children and a background in Child Psychology, Positive Parenting Training and Child Development. She is incredibly passionate about giving children and young people the best chances possible.



**Helen Unwin** has a teaching background which includes **extensive experience of the FE sector**. She worked for many years supporting students to explore their unique skills and abilities in order to achieve their potential. She has led literacy interventions, championed the use of assistive technology and raised awareness of accessibility issues in exams. She continues to carry out diagnostic assessments alongside her tutoring work and enjoys the process of enabling students to understand their own learning styles. She is a proud mum to an autistic and dyslexic son and says that he has been her greatest teacher.



**Malcolm Litten** is a **Consultant in dyslexia and assistive technology**. He worked for more than 40 years as an English teacher, the majority in a specialist secondary school for children severely affected by dyslexia. He developed uses for text-to-speech software in the development of reading and writing skills and was an early user of speech recognition software with students. Malcom currently undertakes research into the use of assistive technology in schools, trains teachers and individuals in its use and campaigns for its wider adoption. He is a member of the British Dyslexia Association's New Technologies Committee.



**Tory Barrow** is a **qualified therapist** who mainly works with adopted and fostered young people and their carers. She holds a MSc in Attachment Studies, postgraduate training in Play Therapy, Therapeutic Life Story work and is currently studying for a PhD in Psychology. Before training to be a therapist Tory and her husband brought up a large family of birth, adopted and fostered children.



**Emma Smith** is in charge of **Quality Assurance at Include-ed Ltd**, Communicate-ed's sister company. She holds a BA in Business Administration, is a qualified teacher, PAPAA graduate and supports students as an Assessor. Emma also trains on Include-ed's PAPAA course, giving guidance as to how to approach the various assignments. She regularly carries out assessments in schools and colleges.

**For more conference details and to book - please go to:**  
[www.communicate-ed.org.uk/conference22](http://www.communicate-ed.org.uk/conference22)