



Communicate-ed Courses for Autumn 2010

Examination Access Arrangements

For General Qualifications (One day)



Venues: Dorset (Nov 5), London (Nov 12), Birmingham (Nov 17), Leeds (Nov 18)

Extra Time in Examinations

How to assess the need (Half day)



Venues: Bristol (Sept 27), London (Sept 29, 30, Oct 1), Peterborough (Oct 5), Leeds (Oct 6), Manchester (Oct 7), Birmingham (Oct 8)

Standardised Tests

Selecting, Using and Interpreting (Two days)

Venue: London (Nov 11-12)

Supporting Students with Asperger Syndrome

Identification and Strategies for Management (One day)

Venue: London (Nov 11)

Dyslexia

Identification and Support (One day)

Venue: Birmingham (Nov 17)

Diagnostic Assessment of Adult Students – an Overview

Tests, Interpretation & Report Writing (One day)

Venue: Leeds (Nov 18)



These courses also available online

Course Tutors

Caroline Read

Caroline is a Specialist Teacher who has practical experience in all areas of the Access Arrangements process and trains for LAs, Universities and SEN Services. Caroline's book 'Assessment Guidance for Access Arrangements' was published by GL Assessment, and she contributed to the PATOSS/JCQ publication 'Dyslexia: Assessing the need for Access Arrangements'. Her work has also been published by the TES and the RNIB, and she has worked with various publishers to develop tests. She was part of the working party which set up 'Access Arrangements Online' and the new Modified Papers tool, and has been involved with other QCDA training and policy projects.

Sarah Beard

Sarah is a Specialist Teacher who runs the OCR Level 5 and 7 Courses in SpLD, and offers teaching and assessment of dyslexic learners of all ages, through her own company **dittas SpLD Training**. She has extensive experience of teaching and assessing adult learners, having worked for over ten years in a College of Further and Adult Education. Sarah is also an External Verifier for the OCR SpLD/Dyslexia suite of courses, and lectures locally and nationally on the subject of dyslexia and SpLD.

Maggie Anderson

Maggie has over thirty years' experience of working with children and adults with cognitive differences in a variety of educational and social settings. Currently, she works as a provider of specialist support to schools, education authorities and families in the education of children and young people with autistic spectrum conditions. She has published in the field of early education and taught in Higher Education.

Examination Access Arrangements

*For General Qualifications
One day*

Course Tutor: Caroline Read
Cost: Early Bird £135/Full £150

A course for everyone involved in Examination Access Arrangements including Specialist Teachers, SENCos, Inclusion Co-ordinators, Examination Officers and Educational Psychologists working at school and FE level.

The course will incorporate changes for the 10/11 regulations, including changes to the 'Access Arrangements Online' system.

Including:

- Rationale for Access Arrangements
- Completion of learner profile
- Types of Access Arrangement
- Resources for screening
- Applying for arrangements online
- An opportunity to examine 35 recommended tests
- Roles, responsibilities and systems
- Case studies and workshops

Diagnostic Assessment of Adult Students – an Overview

*Tests, Interpretation
& Report Writing
One day*

Course Tutor: Sarah Beard
Cost: Early Bird £135/Full £150

This practical full day course is for everyone involved in assessing students in Further and Higher Education including Specialist Teachers, Learning Support Teachers and Managers. The course will cover the key aspects of assessment for adults.

Including:

- Understanding Psychometric Testing
- How do literacy difficulties affect study at FE / HE level?
- Suitable tests for adults / screening for dyslexia
- Interpreting the results and summarising the findings
- Recommendations
- An outline of the Disabled Student's Allowance

Extra Time in Examinations

*How to assess the need
Half day*

Course Tutor: Sarah Beard
Cost: Early Bird £79/Full £89

A course for everyone involved in Examination Access Arrangements. The Joint Council for Qualifications require centres to apply for candidates to have extra time using the Access Arrangements Online System. This course will equip delegates to judge when extra time is appropriate and how much time should be allowed.

Including:

- Extra time for candidates with Learning Difficulties, Physical Disabilities, Sensory Impairments and other difficulties
- How much time should be granted
- Group assessments for screening
- Individual assessments
- How to record the evidence
- Rest breaks?
- Equipping learners to benefit from ET

Dyslexia

*Identification and Support
One day*

Course Tutor: Sarah Beard
Cost: Early Bird £135/Full £150

A course appropriate for teachers and learning support tutors or others who wish to find out about what it is like to be dyslexic and who are looking for practical ideas to support learners of all ages.

Being dyslexic is not just having reading and spelling difficulties! This course will consider the wide range of difficulties that can be associated with dyslexia and the support strategies that should be in place in a mainstream classroom.

Including:

- Definitions of dyslexia
- Strategies for supporting dyslexic learners of all ages
- Dyslexia as a 'specific learning difficulty'
- Making the learning environment 'dyslexia friendly'
- Identifying learners who may be dyslexic

Standardised Tests

*Selecting, Using and
Interpreting
Two days*

Course Tutor: Sarah Beard
Cost: Early Bird £280/Full £295

A course covering key aspects for consideration when choosing standardised tests and the correct administration and interpretation of these tests

This course does not offer accreditation. You will receive a certificate of attendance, but we will not be assessing your skills or knowledge. The course alone is not sufficient to enable delegates to carry out JCQ Access Arrangements assessments. However, alongside other qualifications and experience it could enable you to meet the required criteria.

This course is suitable for the core hours of Continued Professional Development required when renewing PATOSS and Dyslexia Guild Assessor Practising Certificates.

Supporting Students with Asperger Syndrome

One day

Course Tutor: Maggie Anderson
Cost: Early Bird £135/Full £150

This course will be particularly helpful to teachers and learning support staff in mainstream education, SENCos, education managers and parents. Students with Asperger syndrome often underachieve throughout their educational careers. The course aims to outline the issues involved in the identification of students with Asperger syndrome and in meeting their educational needs.

Including:

- Identification
- Strengths and needs profiles for appropriate support
- What challenges do students face?
- The overlap with other autistic spectrum conditions
- Overlap with other SpLDs
- Management, support and intervention in schools/colleges
- Transition between stages of education

Course Programme Details

Monday September 27th 1.15pm-4.00pm

Extra Time in Examinations

Leigh Court, (near Junction 19: M5) **Bristol**

Wednesday September 29th, Thursday 30th, Friday October 1st 1.15pm-4.00pm

Extra Time in Examinations

Birkbeck College, **Central London**

Tuesday October 5th 1.15pm-4.00pm

Extra Time in Examinations

Kingsgate Centre, **Peterborough**

Wednesday October 6th 1.15pm-4.00pm

Extra Time in Examinations

Holiday Inn, Garforth, **Leeds**

Thursday October 7th 1.15pm-4.00pm

Extra Time in Examinations

Manchester University, **Central Manchester**

Friday October 8th 1.15pm-4.00pm

Extra Time in Examinations

Council Building, Victoria Square, **Central Birmingham**

For the above contact: Central Administration, Communicate-ed, PO Box 2652, Maidenhead, Berks. SL6 8ZL

Tel: 0845 33 11 492 Fax: 0871 918 2330 Email: admin@communicate-ed.org.uk

Friday November 5th 10.00am-4.00pm

Examination Access Arrangements

Clayesmore School, Blandford Forum, **Dorset**

Contact: Rhona Rutherford, Clayesmore School, Iwerne Minster, Blandford Forum, Dorset. DT11 8LL

Tel: 01747 813111 Fax: 01747 813208 Email: rrutherford@clayesmore.com

Thursday November 11th - Friday November 12th 9.30am-3.30pm

Standardised Tests - Selecting, Using and Interpreting

Birkbeck College, **Central London**

Contact: Debbie Pollard, Communicate-ed, 5 Russet Rd, Maidenhead, Berks. SL6 3HL

Tel: 0845 33 11 492 Fax: 0871 918 2333 Email: debbie@communicate-ed.org.uk

Thursday November 11th 10.00am-4.00pm

Supporting Students with Asperger Syndrome

Birkbeck College, **Central London**

Contact: Debbie Pollard, Communicate-ed, 5 Russet Rd, Maidenhead, Berks. SL6 3HL

Tel: 0845 33 11 492 Fax: 0871 918 2333 Email: debbie@communicate-ed.org.uk

Friday November 12th 10.00am-4.00pm

Examination Access Arrangements

Birkbeck College, **Central London**

Contact: Steve Briggs, Communicate-ed, 24 Great Hill Crescent, Maidenhead. Berks. SL6 4RF

Tel: 0845 33 11 492 Fax: 0871 918 2337 Email: steve@communicate-ed.org.uk

Wednesday November 17th 10.00am-4.00pm

Examination Access Arrangements/Dyslexia - Identification and Support

Village Hotel, Dudley, **Birmingham**

Contact: Angela King, Communicate-ed, PO Box 2652, Maidenhead, Berks. SL6 8ZL

Tel: 0845 33 11 492 Fax: 0871 918 2332 Email: angela@communicate-ed.org.uk

Thursday November 18th 10.00am-4.00pm

Examination Access Arrangements/Diagnostic Assessment of Adult Students – an Overview

Holiday Inn, Garforth, **Leeds**

Contact: Sue Pole, Communicate-ed, 18 St Peters Close, Burnham, Bucks. SL1 7HT

Tel: 0845 33 11 492 Fax: 0871 918 2338 Email: sue@communicate-ed.org.uk

 **Plus...****Online courses available from
mid-October.**

*Contact admin@communicate-ed.org.uk
or visit our website for more details.*

www.communicate-ed.org.uk

